INFLUENCE OF GENDER AND EXPERIENCE OF SENIOR SCHOOL BIOLOGY TEACHERS ON THEIR ECOLOGY TEACHING IN KWARA STATE, NIGERIA

Abidoye, Florence Omosholape (Ph.D)

Department of Science Education

University of Ilorin, Ilorin, Nigeria.

Email: solatayo2003@yahoo.com;
Phone: +2348035850695

Abstract

This study is a descriptive survey type. It examined influence of gender and years of teaching experience of senior secondary school biology teachers on their ecology teaching in Kwara State. Simple random sampling technique was used to select 142 schools in Kwara State, Nigeria. A total of 450 Biology teachers were sampled for the study. Three null hypotheses were generated and tested at 0.05 alpha level. Data analyses were carried out using t-test statistics. The study found