

BOOK
TWO

Civic Education

FOR
SENIOR SECONDARY

R W Okunloye

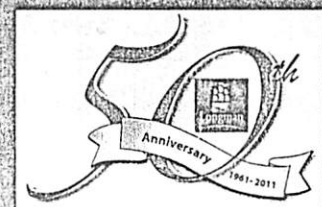
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PREFACE

The aim of this book is to provide a thorough orientation to the basic concepts in *Civic Education* at the senior secondary school level. In order to achieve this aim, the course has been written in strict compliance with the syllabus requirements of the curriculum designed by NERDC, for the study of *Civic Education* at this level. The major contents of the new subject, *Civic Education*, are meant to help students acquire knowledge, attitude, values and basic skills that will help them to become responsible and disciplined members of their societies.

Each book in the series covers a year of Senior Secondary *Civic Education* work. Book 1 focuses on themes such as values, emerging issues, citizenship, representative democracy, pillars of democracy, human rights, cultism and law and order. Book 2 focuses on themes such as citizenship, democracy and national development, dangers of political apathy, achieving popular participation in politics, limitations of human rights, drugs and drug abuse, responsible parenthood, traffic regulations, and relationships. Book 3 focuses on characteristics of human rights, dangers of political apathy, public service in a democracy, civil society and popular participation, constitutional democracy and the rule of law, and human trafficking.

Throughout the book, a deliberate effort has been made not only to teach new concepts, but also to consolidate on what students have learnt at the junior secondary school level. We have done all this giving due regard to concept sequence and text

coherence. This has helped us to put together a course that will, among other things, promote the understanding of the interrelationships between man and woman, and government and society; highlight the structure of government, its functions and the responsibilities of government to the people and vice-versa; enhance the teaching and learning of emerging issues; and inculcate in students their duties and obligations to society.

The unique features of this course include its clarity of language, abundance of good quality illustrations and inclusion of self-assessment questions at the end of each theme. We strongly believe this course should make the teaching and learning of *Civic Education* more efficient, interesting and effective.

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3 January 2011

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This is the first book in a graded series for students learning **Civic Education** in Senior Secondary Schools in Nigeria. The course is designed by tested Social Studies teachers and examiners to help students acquire knowledge, attitude, values and basic skills that will help them to become responsible and disciplined members of their societies, consolidate the knowledge acquired in Junior Secondary schools and prepare them for the Secondary School Certificate Examination (SSCE) in Civic Education.

Key benefits of this course include the following:

- Full, detailed coverage of the new NERDC Curriculum to guarantee success at the Senior Secondary Schools level
- Simple, clear language and straightforward style of presentation to make it easy for students to understand the subject
- Systematic and progressive arrangement of Civic Education concepts to enhance deeper understanding of the various topics in the subject
- Use of realistic rural and urban examples which Nigerian students can readily identify with
- Copious use of colour illustrations to elicit students' interest in the subject
- Presentation of text in a memorable form, which sometimes involves itemisation of points to facilitate quick remembrance
- Provision of questions at the end of each theme to aid revision



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