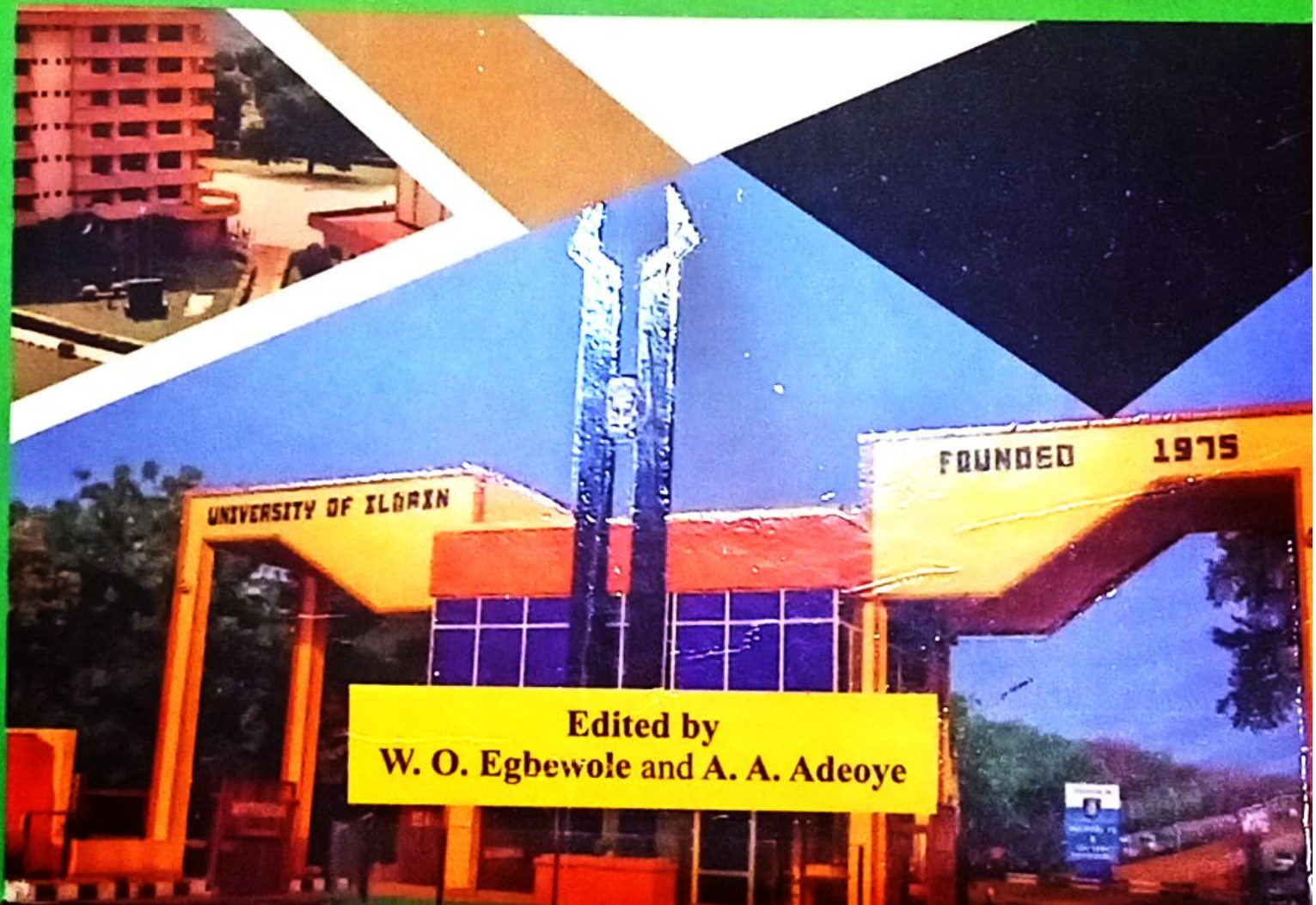
UNIVERSITY OF ILORIN

AT



CELEBRATING EXCELLENCE, SUSTAINING GREATNESS



Edited by
W. O. Egbewole and A. A. Adeoye

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Golden Data of the Academic Planning Unit in the Golden Jubilee of the University of Ilorin

A. A. Adeoye

Introduction

The formation of the Academic Planning Unit or the now popular directorates of academic planning across Nigerian universities was the initiative of the National University Commission (NUC) in the 1980s. This policy direction was actually meant for the coordination of academic programmes' uniformity in minimum curriculum, provision of strategic direction, streamlining of government policies, data generation & management and other relevant activities in the universities. At the centre of all these activities is the need for timely service delivery, prompt dissemination of information and efficiency. Interestingly, what can be considered as the core functions of the academic planning unit in the 1980s will become insignificant in the constantly expanding functions and made academic planning unit in the 2000s is considered.

Being a leading voice in the second generation of federal universities in Nigeria, the University of Ilorin was established in 1975. Since then, Unilorin has been a pace-setter among its peers. Thus, the Academic Planning Unit (APU) of Unilorin was established in 1982 with some definitive functions which have changed from time-to-time due to the dynamic nature of

education and the compelling demand of the local, national and international markets. APU is housed in the office of the Vice-Chancellor, and the justification for this is unveiled through this chapter.

Flowing from the above brief introspection, this chapter, therefore, examines the metaphor of the golden data in the golden jubilee of the Academic Planning Unit of Unilorin. Our contextual framing of the golden data is extended to accommodate this historical brief and major aspects of the structure, strategic plan documents, accreditation, curriculum, academic planning processes, real-time data collation, gap analysis, University budget planning and preparation, population of students enrollment, preparation of academic brief and so on. The focus of our golden data is on the journey of the Academic Planning Unit is the making of the University of Ilorin in the last 50 years.

Dynamics of Administration in the Academic Planning Unit

A cursory examination of the organogram of the Academic Planning Unit of the University of Ilorin will show that the Vice-Chancellor is the head of the Unit. The Director of Academic Planning (DAP) is, however, in-charge of the day-to-day running of this important Unit, and he is assisted by a Deputy Director. Apart from the DAP Secretary, the administrative/secretarial/clerical officers, other important members of the Unit are the Planning Officers who are in charge of academic brief and strategic planning, annual budget, annual report and statistics, and curriculum, accreditation and resource verification. Thus, these planners have a career structure in the Unit and are responsible for the major activities of the Unit. As field workers, they collate and analyse real-time data for the

university, in particular, the Federal Ministry of Education (FME), National University Commission (NUC) and other local, national and international government and non-governmental agencies or organisations.

Figure 1 below (the organogram of the Academic Planning Unit) captures the description above:

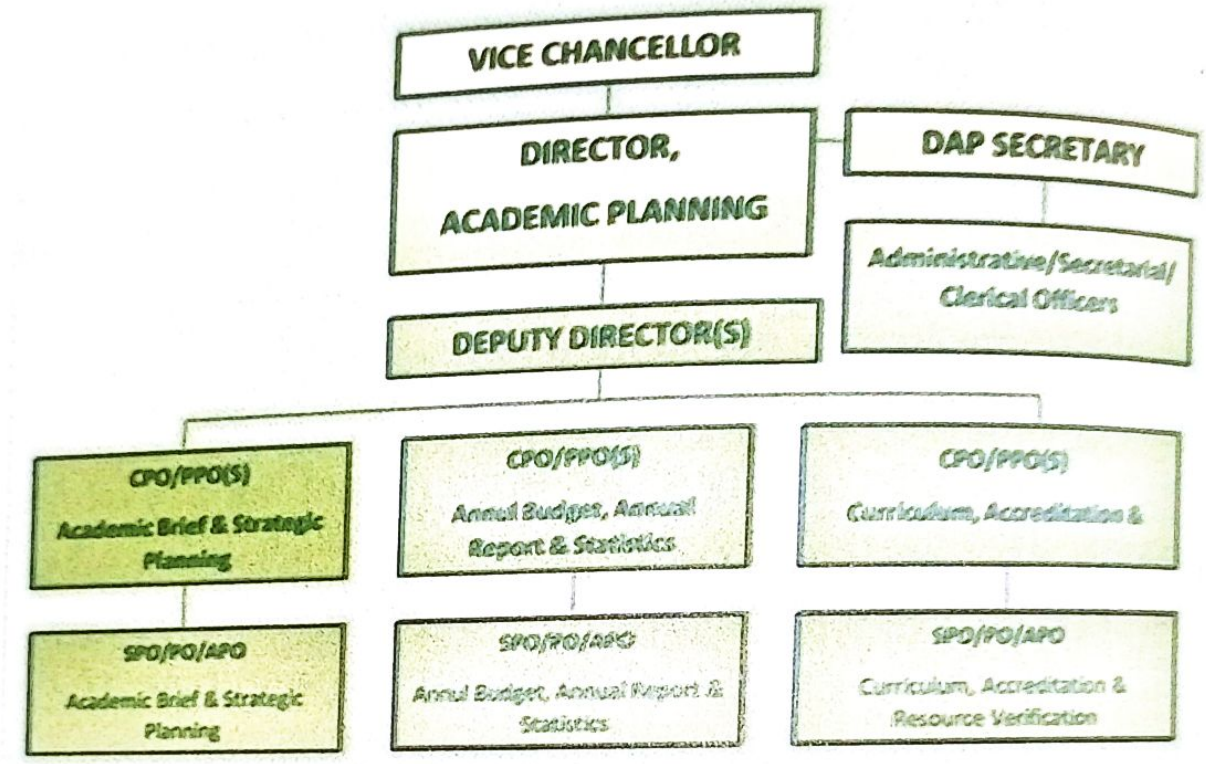


Figure 1: Academic Planning Unit

The first Director of the Academic Planning Unit of Unilorin was Mr. E. A. Ajiboye, a non-teaching staff member who was at the helm from 1982 to 2001. Ever since, members of the teaching staff have been heading Unilorin APU. Therefore, find below the list of the past and serving directors of the Academic Planning Unit of Unilorin:

S/N	Name	Tenure
1	Mr. E. A. Ajiboye	1982-2001
2	Prof. Is-haq Olanrewaju Oloyede	2001-2004
3	Prof. Albert Bamikole Olayemi	2004-2008
4	Prof. Abdulganiyu Abdulsalaam Oladosu	2008-2011
5	Prof. Musbau Adewumi Akanji	2011-2012
6	Prof. Suleiman Alege Kuranga	2012-2016
7	Prof. Olubunmi Abayomi Omotesho	2016-2019
8	Prof. Isaac Abiodun Adimula	2019-2022
9	Prof. Godwin Tunde Arosanyin	2022-2025
10	Prof. AbdulRasheed Abiodun Adeoye	2025-

Table 1: Directors of Academic Planning from Inception to Date

The dynamics of administration in the Academic Planning Unit of Unilorin can be found in different leadership styles exhibited by the past and serving Directors. Some led when the university was just finding its feet, some in the era of plenty and abundance, while a few during crises and strikes. Yet, the primacy of this important Unit has always been maintained. The interesting dimension is that 10 past and serving Directors were and are from different academic and sociological backgrounds, from Arts, Education, Sciences, Health Sciences, to Social Sciences. These diverse areas have shown that the past and present Directors never allowed their academic area of interests to affect service delivery at the Unit. This is also a confirmation that a true professor is expected to be a separate organic intellectual.

Academic Planning Unit Functions and Processes

The major functions of the Academic Planning Unit include:

1. To guide and monitor the University's activities in accordance with the statutory goals, mission and vision of the University;
2. to ensure the most economical arrangement and operation, which guarantees the achievement of high quality in the academic programming of the University;
3. enrolment projection and assessment needs as the basis for resource allocation in the University;
4. using information on the University's academic materials and facilities for planning;
5. preparation of the National Universities Commission (NUC) Annual Estimates for the University;
6. annual updating, analysis and interpretation of data for the planning, preparation of the University budget and subsequent resource allocation within the ambit of the approved budget.
7. analysing and monitoring resource allocation and utilisation within the University;
8. searching/soliciting for Fellowships, Scholarships, Technical Assistance, External Aids, etc., for staff to enhance teaching, research and development;
9. determination of adequate staff strength and requirements to guide against any possible excess staffing and its attendant results;
10. sourcing for linkages and collaborations with other Universities/Institutions/Organisations to exchange collegiality across the globe;
11. general distribution and administration of the Direct

Teaching and Laboratory Cost Allocation to departments, and rendering adequate feedback to NUC.

12. preparation of the University Rolling Plans in conjunction with the Physical Planning Unit;
13. preparation of the Strategic Plan and ensuring the University's compliance with the provisions of the plan in its implementation;
14. preparation, implementation, and general review of the Academic Brief;
15. continuous evaluation of academic programmes, rationalisation of courses, merging/splitting of departments/units;
16. participating in University curriculum revision and ensuring that the University complies with procedures and guidelines on new programme development;
17. rendering secretarial and academic services for the allocation of the Teaching and Research Equipment Grant (TREG). Direct Teaching and Laboratory Cost (DTLC);
18. analysing utilisation of allocated resources to various aspects of University operation, such as academic and material resources (laboratories, classes, offices and other facilities);
19. coordination of accreditation and re-accreditation of academic programmes and ensuring adherence to NUC Minimum Academic Standards;
20. appraisal and processing of requests for affiliation from other tertiary institutions;
21. preparation, computerisation and publication of data on students' admission, enrolment projections and determination of Full-Time Equivalent (FTE);

22. preparation of Digest of Statistics;
23. collection, analysis and interpretation of the University's annual and trend statistics for both internal and external consumption;
24. updating of the computerised database for teaching and research equipment;
25. preparation and dissemination of data required as input for planning purposes;
26. serves as the custodian of the University Data Bank;
27. participation in National Planning Activities, such as the National Manpower Board. National Planning Commission, etc.
28. liaises with the National Universities Commission on behalf of the University;
29. performs any other duty as assigned by the Vice-Chancellor, and
30. serves as the Secretariat to the following Committees;

The Secretariat of the Academic Planning Unit

The Academic Planning Unit also serves as the Secretariat to the following Committees:

(a) Senate Estimate
(b) Sub-Committee of Senate Estimates
(c) Academic Planning and Curriculum
(d) Teaching and Research Equipment Grant
(e) Nigerian Universities Research and Development Fair (NURESDEF)
(f) University Accreditation
(g) Senate Research Grant
(h) Strategic Plan.

A. **Procedures**

1. **Information Gathering:** The functions of the Academic Planning Unit usually start with information gathering. Our sources of information include the existing database of the Unit, proposals from concerned academic departments/units, questionnaires, and requests from the Unit through memoranda. Generally, circulars stipulating submission deadlines, required submission formats and guidelines are usually sent to concerned Departments/Units/Centres to provide the needed information for the task at hand. Every submission is usually vetted for compliance with stipulated formats and guidelines to ensure consistency and accuracy.

2. **Committee System:** To ensure efficient and holistic outcomes, some functions of the Unit require a combination of peer and interdisciplinary competencies through the committee system. Hence, the Academic Planning Unit serves as a Secretariat to the:

   i. Academic Planning and Curriculum Committee (AP&CC)
   ii. Senate Estimates Committee
   iii. Sub-Committee of Senate Estimates Committee
   iv. University of Ilorin Accreditation Committee
   v. University of Ilorin Strategic Plan Committee

Procedure for the Processing of Proposals for the Creation of New Programmes and the Merger/Splitting of Academic Departments/Units

i.) Submission of new academic programme creation/merger/splitting proposals to the Academic Planning Unit following the appropriate National Universities Commission (NUC) guidelines.

ii.) The Academic Planning Unit verifies the submitted proposals to confirm compliance with stipulated guidelines.

iii.) Upon confirmation of compliance with stipulated guidelines, the Academic Planning Unit calls for a meeting of the Academic Planning and Curriculum Committee (AP&CC) to consider the proposals.

iv.) After a thorough consideration at its meeting, the Academic Planning and Curriculum Committee, chaired by the Vice-Chancellor, forwards its resolutions and recommendations to the Senate through the Business Committee of Senate (BCOS) for its approval and onward processing at the National Universities Commission (NUC).

Procedure for the Processing of Proposal for the Review/Replacement of Curricular

i.) Submission of proposals by the concerned academic department/unit to the Academic Planning Unit, stating the details of the proposed new and old curricula, following the required National Universities Commission (NUC) guidelines.

ii.) Upon verification and confirmation of compliance with the National Universities Commission (NUC) guideline, the Academic Planning Unit then forward the proposals to the Senate Unit of the Directorate of Academic Support Services for onward processing.

Procedures for the Preparation of the University Strategic Plan

i.) **The Strategic Plan Review Committee:** The University's Strategic Plan development starts with the setting up of the Strategic Plan Review Committee. To

facilitate the assignment of the Committee, it is divided into specialised sub-committees that cover different stages and aspects of the strategic plan development. The Committee's tasks are to critically appraise the expiring strategic plan and produce a new follow-up/succession plan for the next five years. The development of the plan is traditionally rounded off at a retreat where the draft plan document is fine-tuned.

ii.) **Council's Ratification:** Upon completion of the Strategic Plan document, it is forwarded to the Council for consideration, ratification for implementation and submission to the National Universities Commission (NUC) for recommendations and necessary support.

iii.) **Sensitisation of the University Community:** Upon ratification by the Council, the Academic Planning Unit embarks on the sensitisation of the University Community on the contents of the plan and its implementation procedure through workshops and distribution of the hard and e-copies of the strategic plan. The objective is to ensure that the strategic plan is adopted as a crucial manual of operation by the various strategic operation units and designated actors.

iv.) **Implementation, Monitoring and Evaluation:** The Implementation, Monitoring and Evaluation Committee is set up by the University Administration to measure the progressive implementation of and identify gaps in the strategic plan. The Committee is usually re-grouped into specialised sub-committees that cover different aspects of the strategic plan. Statutorily, the committee tracks, collates and evaluates performance(s) of strategic units and designated actors based on the predefined measures of performance/verifiable results.

v.) **Periodic Reports:** Periodic reports on the progressive implementation of the strategic plan are usually forwarded by the Academic Planning Unit to the Council and the National Universities Commission as required.

Procedures for the Preparation of the Annual Recurrent Budget of the University

i.) **Update of Staff Database:** The Academic Planning Unit forwards, annually, a recurrent draft budget circular with the respective list of actual staff to the various Departments/Units to update the current staff database. The objective of the update is to ensure reliable data for the simulation of the budget database to reflect the latest recruitment, resignation, retirement, withdrawals, transfers, job-redesignations, promotions, and attrition in the University.

ii.) **Assessment of the Simulated Budget:** Under the Chairmanship of the Director of Academic Planning, the Sub-Committee of the Senate Estimates Committee meets to assess the updated staff list and the simulated budget to ensure adherence to modalities. The underlying objective is to ensure that the draft budget is within the University's statutory and realistic goals and objectives. The modalities include:

a. Use of the actual staff list as the University's authentic and current personnel strength.
b. Use of three and two years prior as base years for non-teaching and academic staff, respectively, in creating promotion vacancies in the budget.
c. Application of the pyramidal structure and Full-Time Equivalent (FTE) modalities in establishing positions

in academic departments.

d. Use of appropriate salary steps.

iii.) **Interactive Sessions with Stakeholders**: The Sub-Committee of the Senate Estimates Committee invites and holds interactive sessions with all heads of operating units in the University for harmonisation and defence of their respective draft budget proposals. Strict adherence to NUC guidelines on the allocation of resources in the University System is usually observed during the sessions.

iv.) **Scrutinisation of the Draft Budget:** Under the Chairmanship of the Vice-Chancellor, the Senate Estimates Committee meets to scrutinise the Sub-Committee's report on the draft budget and its preparation modalities. The objective is to meticulously examine the contents of the draft budget, conclude on the figures of the University's income and expenditure profile, reach relevant resolutions and make recommendations. The highlights of the proceedings are subsequently forwarded to the Development Committee of the Council for consideration.

v.) **Consideration by the Development Committee:** The Development Committee of the Council, upon receipt of the draft budget and its highlights, considers the draft budget's key parameters and adherence to statutory provisions before forwarding it to the Council for ratification.

vi.) **Ratification:** Subject to the recommendations of the Development Committee, the Council carries out the final assessment and ratifies the draft budget. Thus, making it the official budget for the year in view.

Strategic Plan

The university is expected to be the house of strategies. This is because most of the theories; blurring or practical, and policies are products of strategies and vice versa. Importantly, the term strategy is derived indirectly from the Classical and Byzantine (330 A.D) Greek "strategy" which means "general". While the term is credited to the Greeks, no Greek ever used the word. The Greek equivalent for the modern word "strategy" would have been "strateglike episteme" or (general's knowledge) and "strategon sophia" (general's wisdom). One of the most famous Latin works in the area of strategy is written by Polybius, and it has the Greek title of Strategemata. Strategemata devises a complication of strategema or "strategeus", which are literally "tricks or war". The Roman historians also introduced the term "strategia" to refer to territories under the control of a strategus, a military commander in ancient Athens and a member of the council of war (Horwath, 2020).

Horwath (2025) also moved away from the historical evolution of strategy to be prescriptive on how to be strategic. Concluding that plan, change, insight, review tracking, capability, thinking, tact, and so on are important if any institution or individual wants to be strategic. Strategic thinking has enabled the University of Ilorin to produce intellectually stimulating vision, mission and core values that align with local, national and international education, and mapping out differences that will continue to be celebrated. The desire of Unilorin to reinvent the depth of strategic thinking has assisted the University in the last 50 years to produce five celebrated strategic plan documents. The five strategic plans of the University and the Vice-Chancellors who produced them are tabulated below:

SN	Title	Vice-Chancellor	Pages	Year	Objectives/Goals	Strategies	Key Performance Indicators (KPI)
1st Strategic Plan	*New Dawn*	Prof. Shuaib Oba AbdulRaheem	101	2003-2008	20	134	0
2nd Strategic Plan	*Scaling the Heights*	Prof. Is-haq Olanrewaju Oloyede	236	2008-2013	15	96	0
3rd Strategic Plan	*Soaring On*	Prof. AbdulGaniyu Ambali	141	2014-2018	12	90	310
4th Strategic Plan	*Beyond the Frontiers*	Prof. Suleiman Age Abdulkareem	122	2019-2023	13	102	290
5th Strategic Plan	*Shuttling to the Space*	Prof. Wahab Olasupo Egbewole	97	2024-2028	14	84	306

Table 2: Five Strategic Plans of the University

Accreditation

Accreditation is meant for quality control and the maintenance of standards in institutions of learning. In Nigeria, the National Universities Commission (NUC) has the responsibility of maintaining standards and ensuring that academic programmes have the required manpower and the material resources that can make them compete with their peers internationally. NUC's Directorate of Academic Planning is in charge of this assignment. The Directorate carries out periodic review, develops new evaluation instruments, and insists on the promotion of institutional culture, vision, mission and strategic goals.

In the University of Ilorin, accreditation is given a place of pride through pre-accreditation, accreditation and post-accreditation activities. Mock accreditation periodic meeting, technical evaluation of accreditation, results from NUC and the preparation for future accreditation of our programmes with full accreditations are assignments that have made the University,

through the Academic Planning Unit to succeed. The Academic Planning Unit is, therefore, responsible for evaluating accreditation documents such as; manual for accreditation, procedures for academic programmes in Nigerian universities, the self-study form and others. Since the 1990s when we had the first set of programme accreditation where Minimum Academic Standards (MAS) was adopted, till 2004 when the Basic Minimum Academic Standards (BMAS) was used, and up till now, when we have the Core Curriculum Minimum Academic Standards (CCMAS), the University of Ilorin has leveraged these documents to have successful programme and professional accreditations.

The table below is the outlook of NUC programmes' accreditation of the University in the last ten years:

TOTAL NUMBERS OF PROGRAMME ACCREDITED FROM 2015-2024 & STATUS

S/NO	YEAR	TOTAL PROG	FULL	INTERIM	DENIED	FULL %	INTERIM %	DENIED %	OVER ALL %
1	2015	4	2	2	0	50.00%	50.00%	0.00%	
2	2016	38	32	4	2	84.21%	10.53%	6.25%	
3	2017	2	2	0	0	100.00%	0.00%	0.00%	
4	2018	18	16	1	1	88.89%	5.56%	6.25%	
5	2019	42	34	8	0	80.95%	19.05%	0.00%	
6	2020	9	9	0	0	100.00%	0.00%	0.00%	
7	2021	41	33	7	1	80.49%	17.07%	3.03%	
8	2022	3	2	1	0	66.67%	33.33%	0.00%	
9	2023	27	19	8	0	70.37%	29.63%	0.00%	
10	2024	37	36	1	0	97.30%	2.70%	0.00%	
OVERALL		221	185	32	4	83.71%	14.48%	1.81%	100.00%

Table 3: Last Ten (10) Years' Accreditation Results of the University

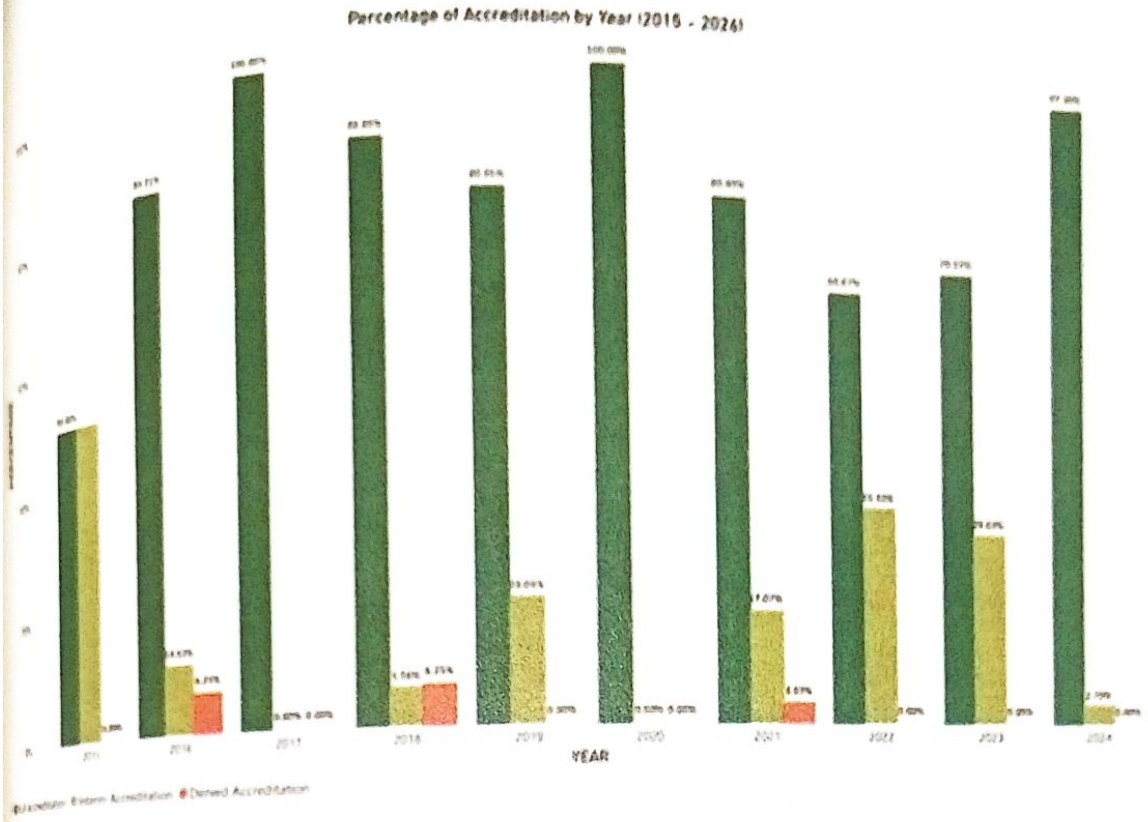


Figure 2: Chart of the Last Ten (10) Years' Accreditation Results of the University

Curriculum

The university is a pace-setter in the maintenance of standards through adherence to the curriculum produced through Minimum Academic Standards (MAS), Basic Minimum Academic Standards (BMAS) and Core Curriculum Academic Standards (CCMAS). From programmes in three faculties in 1975/1976, we now have 103 innovative, skill-driven, globally competitive, intellectually stimulating and socially relevant curricula. The success story of Unilorin cannot be divorced from the energies deployed to the making of its curricula through the Departments, Faculties, Academic Planning and Curriculum Review Committee (AP & CC), Business Committee of Senate (BCOS) and the University Senate.

Inaugural Lectures

The Academic Planning Unit documents, as part of its annual report, the series of inaugural lectures presented during any given academic session. From our humble beginning of the launch of the professorial chair through the presentation of the first inaugural lecture in 1979, we now have 289 inaugural lectures presented at the end of the 2024/2025 academic session. Table 4 below captures this:

S/N	Faculty	Department	Name	Date	Inaugural Topic
1st	Arts	Linguistics	Prof. A. Awobuluyi	15th Feb, 1979	The New National Policy on Education in Linguistic Perspective
289th	Agriculture	Agric. Extension and Rural Development	Prof. Sidiqat A. A. Abdulwahab	14th Aug. 2025	Sustainable, Smart, and Safe Pastoralism in Nigeria

Table 4: Table Showing the First (1979) and the Last Inaugural Lectures (2025)

University Budget Planning

In conjunction with the University Bursary, the Academic Planning Unit has produced a balanced budget for the University by using yardsticks such as manpower statistics, equipment, government grants, emoluments and subventions, special intervention/grants from Tetfund, internally generated revenue, and others. Importantly, the University's leadership has, over the years, managed the financial resources of the University prudently. Table 5 below captures the University's budget over the last 7 years:

YEAR	GRANT			IGR	INCOME	EXPENDITURE	BUDGET SIZE	BUDGET OUTCOME		
	Personnel	Overhead	Capital					SURPLUS	DEFICIT	BALANCED
2019	[illegible]	[illegible]	71,832,141.00	4,580,125,300.00	13,935,163,065.00	16,301,431,109.00	16,301,431,109.00	2,366,268,056.00	-	-
2020	[illegible]	[illegible]	71,832,141.00	5,237,045,300.00	15,630,293,956.00	16,301,274,643.00	16,301,274,643.00	670,980,687.00	-	-
2021	[illegible]	[illegible]	71,832,141.00	5,179,260,900.00	15,544,834,257.76	15,958,842,197.76	15,760,842,197.76	-	416,000,000.00	-
2022	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	-	[illegible]	-
2023	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	-	-
2024	[illegible]	27,467,934.88	1,086,999,984.00	8915,809,466.13	20,274,293,365.05	20,274,293,365.05	20,274,293,365.05	-	-	0.00
2025	[illegible]	468,312,341.60	2,082,315,470.00	12472,245,739.46	31,778,843,695.41	31,778,843,695.41	31,778,843,695.41	-	-	0.00

Table 5: University Budget in the last 7 Years

Staffing

The outlook of teaching and non-teaching staff of the University shows a wider gap of understaffing because of the refusal of the government to recruit staff as at when due. However, the reality is that the teaching and non-teaching staff of the University are working optimally to cover for the shortage discovered. Table 6 and Figure 3 below capture the Academic Staff by rank for the 2024/2025 Academic Session, while Table 7 and Figure 4 capture the Non-Teaching Staff by rank for the 2024/2025 Academic Session:

FACULTY	Professor/Reader		Senior Lecturer		Lecturer I/Lecturer II		Assist. Lecturer/GA		Sub-total		Total
	M	F	M	F	M	F	M	F	M	F	M+F
Agriculture	45	20	19	24	27	36	27	16	92	89	181
Arts	56	7	22	14	148	58	20	21	265	71	336
Basic Medical Sciences	8	-	-	-	-	9	8	4	10	7	17
Basic Medical Sciences	-	-	-	-	9	-	-	4	9	4	13
Dentistry	2	2	2	-	6	3	5	4	15	9	24
Education	20	-	4	-	-	3	-	4	24	7	31
Engineering & Technology	21	9	19	13	57	27	8	16	96	70	166
Environmental Sciences	44	23	45	30	114	42	40	20	244	120	364
Law	46	5	28	8	96	24	12	-	182	35	217
Medicine	4	2	19	-	68	9	16	-	89	5	104
Pharmacy	30	8	19	5	15	24	-	4	64	42	97
Physical Sciences	29	19	14	14	39	33	16	12	98	69	167
Social Sciences	18	6	18	6	80	9	8	-	165	15	180
Veterinary Medicine	-	-	-	2	27	18	8	20	35	40	75
Vice Chancellor's Office	6	4	19	19	18	27	4	-	33	41	74
Vice Chancellor's Office	42	19	43	12	56	18	28	28	181	84	265
Vice Chancellor's Office	27	4	32	10	51	18	12	8	152	40	192
Vice Chancellor's Office	22	8	12	4	36	21	-	-	70	28	98
Total	419	118	270	168	839	388	194	169	1972	796	2,769
Percentage	517		416		1164		352				
	21.7%		16.8%		47.1%		14.3%		100%		

Table 6: Academic Staff Members by Rank – 2024/2025 Academic Session

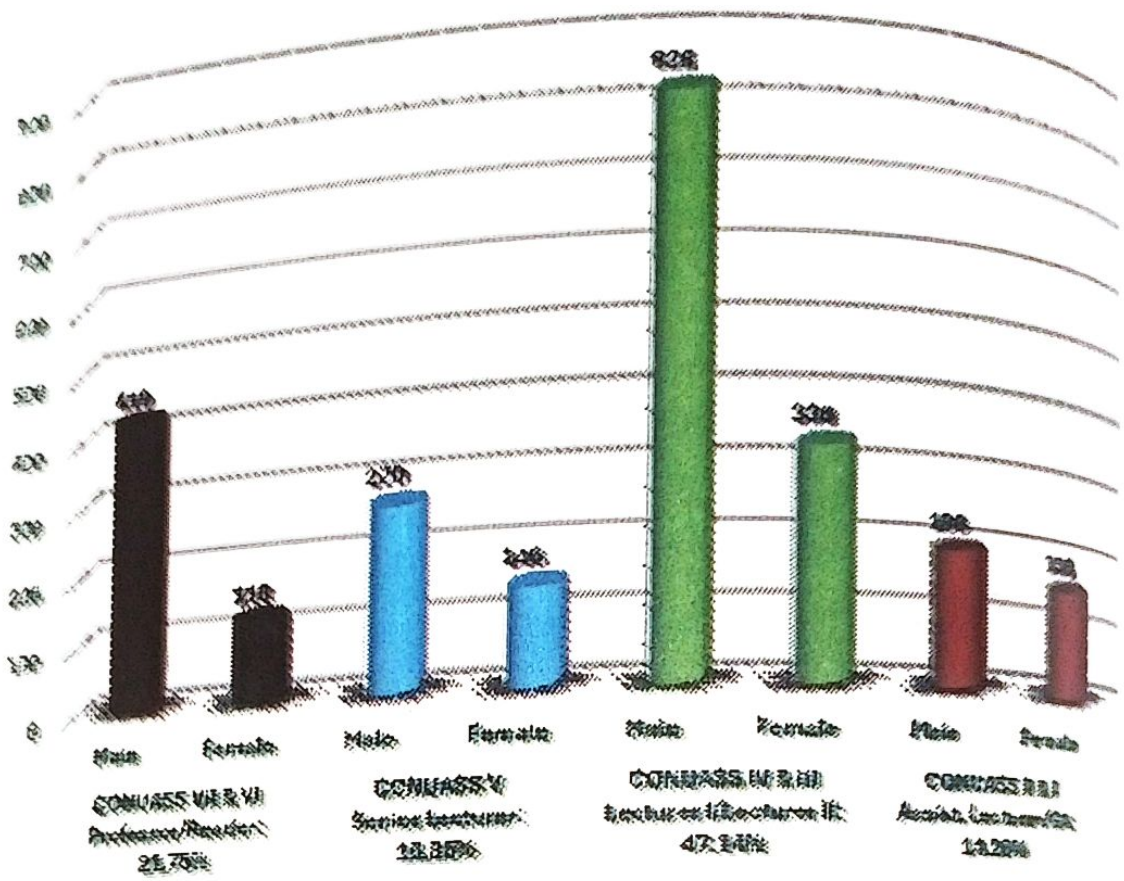


Figure 3: Academic Staff Members by Rank – 2024/2025 Academic Session

Grade Level	Senior Non-Technical Staff		Senior Technical Staff		Junior Non-Technical Staff		Junior Technical Staff		Sub-total		Total	%
	M	F	M	F	M	F	M	F	M	F	M+F	
Consolidated	2	0	0	0	0	0	0	0	2	0	2	0.10%
Contiss /Conhess 04	0	0	0	0	72	111	37	10	109	121	230	11.14%
Contiss /Conhess 05	0	0	0	0	69	60	59	7	128	67	195	9.45%
Contiss /Conhess 06	125	54	46	15	0	0	0	0	171	69	240	11.63%
Contiss /Conhess 07	99	81	28	12	0	0	0	0	127	93	220	10.66%
Contiss /Conhess 08	87	112	55	16	0	0	0	0	142	128	270	13.08%
Contiss /Conhess 09/Conmess 2	111	89	67	39	0	0	0	0	178	128	306	14.83%
Contiss /Conhess 11/Conmess 3	88	95	51	44	0	0	0	0	139	139	278	13.47%
Contiss /Conhess 12/Conmess 4	9	16	21	15	0	0	0	0	30	31	61	2.96%
Contiss /Conhess 13/Conmess 5	61	38	17	22	0	0	0	0	78	60	138	6.69%
Contiss /Conhess 14/Conmess 6	28	23	22	8	0	0	0	0	50	31	81	3.93%
Contiss /Conhess 15/Conmess 7	2	2	10	2	0	0	0	0	12	4	16	0.78%
Contiss 02	0	0	0	0	4	0	0	1	4	1	5	0.24%
Contiss 03	0	0	0	0	9	1	9	3	18	4	22	1.07%
Sub-total	612	510	317	173	154	172	105	21	1188	876	2064	100%
Total	1122		490		326		126					
Percentage	54.4%		23.7%		15.8%		6.1%		100%			

Table 7: Non-Teaching Staff by Rank – 2024/2025 Academic Session

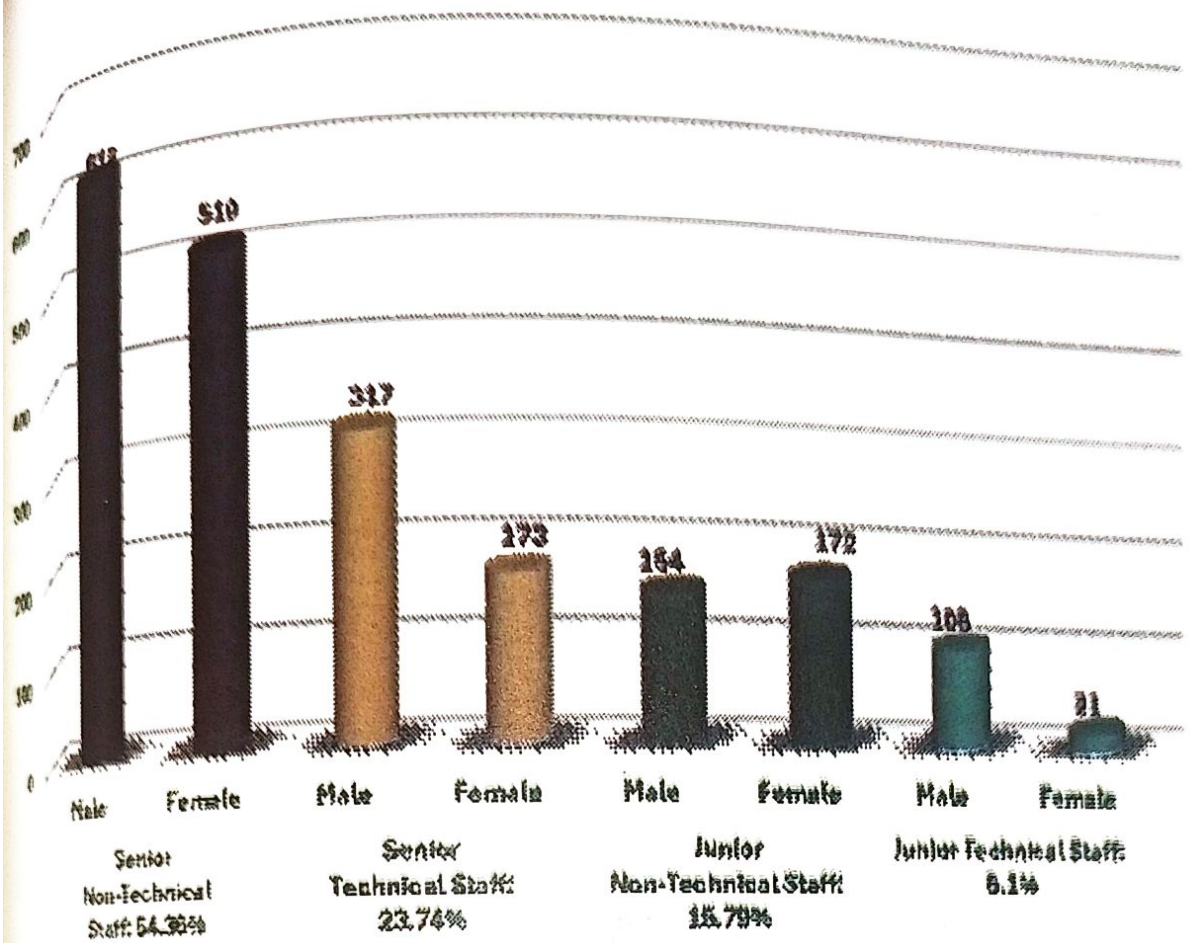


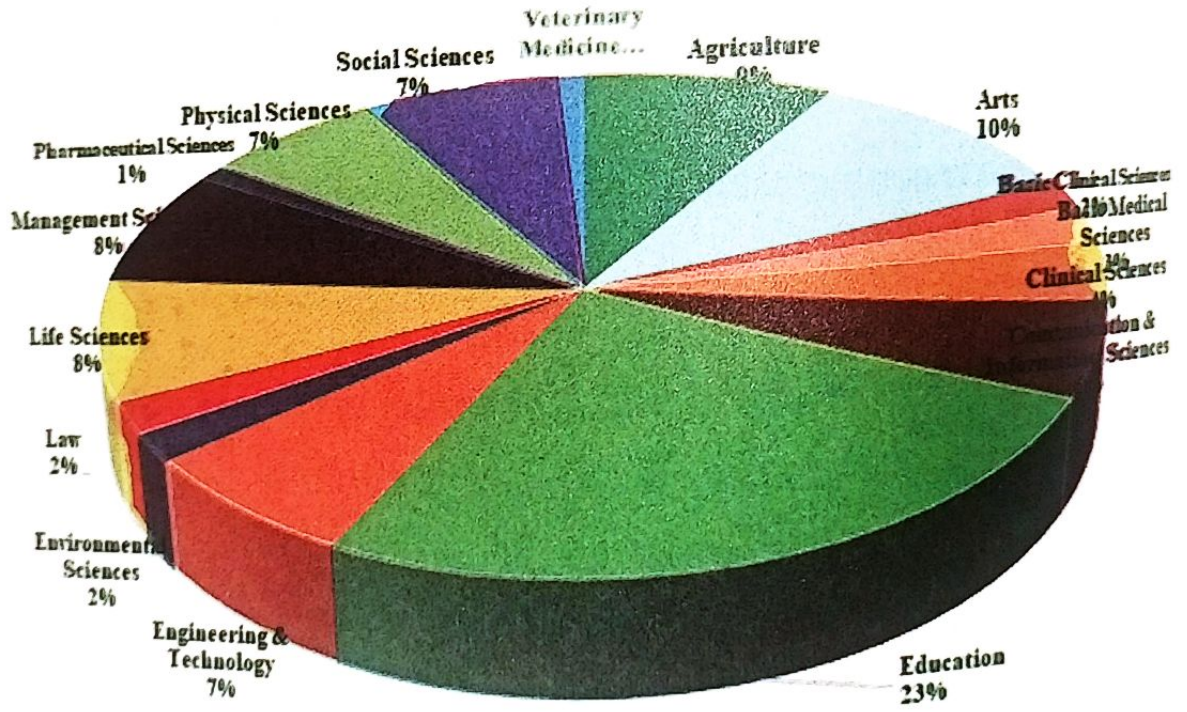
Figure 4: Non-Teaching Staff by Rank – 2024/2025 Academic Session

Student Enrolment

With three faculties and 200 students (61 in Arts, 108 in Education and 31 in Sciences) admitted after the entrance examination on 23rd October, 1976, the University of Ilorin worked its way through to be the most sought-after University in the last ten years. Student enrolment is increasing steadily, and the desire to be admitted to the University is seen by admission seekers as a lifelong ambition. Indeed, Table 8 and Figure 5 below show the student enrolment in the 2024/2025 Academic Session, which is our 50th Anniversary Year:

FACULTY	Postgraduate				Undergraduate				PGD		Diploma (IOE)		Linguistic		Remedial		Sub-Total		Total	%
	Full-time		Sandwich		Full-time		Sandwich													
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M+F	
Agriculture	74	89	-	-	1,603	2,960	-	-	1	2	-	-	-	-	1	3	1,679	3,054	4,733	
Arts	202	101	-	-	2,239	3,095	-	-	-	-	-	-	-	-	33	46	2,474	3,242	5,716	
Basic Clinical Sciences	9	7	-	-	404	761	-	-	-	-	-	-	-	-	-	-	413	768	1,181	
Basic Medical Sciences	21	18	-	-	604	756	-	-	-	-	-	-	-	-	-	-	625	774	1,399	
Clinical Sciences	37	104	-	-	884	1,104	-	-	-	-	-	-	-	-	-	-	921	1,208	2,129	
Communication & Information Sciences	84	85	-	-	1,880	1,227	-	-	12	4	-	-	-	-	-	-	2,015	1,316	3,331	
Education	331	234	38	36	4,297	5,973	729	1,150	12	11	7	6	-	-	5	6	5,419	7,416	12,835	
Engineering & Technology	86	19	-	-	3,129	529	-	-	-	-	-	-	-	-	61	15	3,276	563	3,839	
Environmental Sciences	97	31	-	-	681	209	-	-	8	3	-	-	-	-	6	3	792	246	1,038	
Law	93	50	-	-	434	551	-	-	-	-	-	-	-	-	-	-	527	601	1,128	
Life Sciences	96	76	-	-	1,645	2,601	-	-	1	1	-	-	-	-	36	84	1,778	2,762	4,540	
Management Sciences	70	26	-	-	1,759	2,497	-	-	-	-	-	-	-	-	-	-	1,829	2,523	4,352	
Pharmaceutical Sciences	10	10	-	-	254	317	-	-	-	-	-	-	-	-	-	-	264	327	591	
Physical Sciences	156	69	-	-	2,316	1,080	-	-	9	5	-	-	-	-	8	4	2,489	1,158	3,647	
Social Sciences	92	33	-	-	1,828	1,884	-	-	-	-	-	-	-	-	26	28	1,946	1,945	3,891	
Veterinary Medicine	7	6	-	-	237	268	-	-	-	-	-	-	-	-	-	-	244	274	518	
Sub-Total	1,495	958	38	36	24,203	25,812	729	1,150	43	26	7	6	-	-	176	189	26,691	28,177	54,868	100%
Grand-Total	2,453		74		50,015		1,879		69		13		-		365	26,880				

Table 8: Student Enrolment for 2024/2025 Academic Session



Real-time Data

The success of the Academic Planning Unit lies in its real-time data collection for all its activities. At APU, there is no data mining, no figure juggling or statistical error. We are also on course and on point as we use data to drive most of the university's activities. The beauty of real-time has also helped the University to make future projections on staffing, student enrollment, budget and budgeting, infrastructure, equipment, environmental and geographical mappings, and other relevant activities. We will continue to leverage modern tools for data collection.

Challenges

The challenges that we faced are essentially inadequate manpower and equipment, insufficient funds, and urgent demand for data from our supervising agencies, with little or no notice. However, these challenges are surmountable, and we will not, in any way, allow them to affect our overall service delivery.

Future Projections

Our first projection is for the Academic Planning Unit to transform into a directorate. Certainly, we will then be called, Directorate of Academic Planning Unit. This Unit has accepted the reality of part of its major functions, such as quality assurance, international education, training and manpower development being transformed to centres in the University. However, APU will continue to be the father of all directorates because of the nature of our work and our uncommon relevance to the University. We will place a premium on automated data, modern software tools and integrate Artificial Intelligence (AI) into our processes for real-time data gathering.

Conclusion

In this chapter, we have examined the dynamics of successive administration and discussed our processes and procedures in the Academic Planning Unit. We reviewed the past strategic plan documents, accreditation, curriculum, budget planning, staffing, student and staff enrolment of the University. We also appraised the essence of real-time data and future projection for the Academic Planning Unit. The reality is that the Academic Planning Unit has played a pivotal role in the 50-year journey of the University of Ilorin. This Unit will continue to plan for the survival of the University through real-time data presentation, which will continue to be used for policy formulation and projection. Our data will continue to be real, and we will never be involved in data mining. Certainly, the Academic Planning Unit is the golden data house of the University, and it is our belief that this golden jubilee anniversary will be a turning point in the progress that the Unit will bring to the development of the University.

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