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Volume 8, 2022

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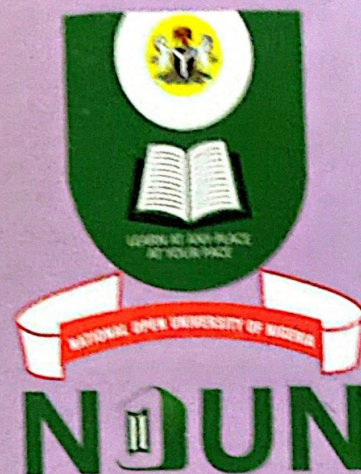
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THE CHALLENGES ENCOUNTERED IN ESTABLISHING NURSERY SCHOOL IN AN UPCOMING COMMUNITY. A STUDY OF OSOGBO LOCAL GOVERNMENT AREA OF OSUN STATE.

By

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Abstract

This study investigated challenges encountered in establishing nursery school in an upcoming community with reference to a study of Osogbo Local Government Area of Osun State. The main purpose of this study is to investigate if government policies, lack of qualified personnel, financial constraint and poor pupils' enrollment are challenges in the establishment of nursery school in Osogbo. The study is a descriptive. Stratified sampling technique was used to select a sample size of 200 for this study. The sample for the study comprised two hundred (200) private school teachers and proprietors, ten (10) schools were selected randomly. The instrument used for data collection in this study was a self-designed questionnaire. Descriptive statistics of frequency counts and percentages were used to analyze the demographic data of the respondents, while weighted mean score was used to answer the four research questions raised in this study. Findings of the study revealed that government policies, lack of qualified personnel, financial constraints and poor pupil's enrollment are some of the challenges confronting the establishment of nursery schools in Osogbo Local Government Area of Osun State. The study concluded and recommended that Government should make education at pre-primary level free and compulsory. Government should provide adequate learning materials needed by the pupils from poor socio-economic background so that they can have equal educational opportunity with children from wealthy background. Stake holders should make sure that only qualified teachers are employed to teach in pre-primary schools, and also carry out routine inspection and supervision to ensure the stated objectives are met.

Keywords: Nursery School, Challenges, Education; Upcoming Community

Introduction

Formal education was introduced around 1840's when the first Christian missionaries' lands in Nigeria. At this time education was free and universal but with strings attached. The advent of the second republic in Nigeria in 1979 ushered in the era free education and the more, the moral and philosophical justification for free and compulsory Universal Basic Education has been set in motion as far back as 1948. (Abati, 2009).