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Ibadan Journal of Childhood Development and Educational Foundations (IJCDEF) is a Departmental Journal that serves as a medium for the publication of articles of interest to researchers in the field of the early childhood and educational foundations. The journal also provides a forum for discussion of major issues and ideas in the field of education in general through these publications. It is anticipated that the journal will provoke thought that will promote professional growth and contribute to the body of knowledge in the field.

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INFLUENCE OF SONGS ON MIDDLE BASIC LEARNERS' RETENTION LEVEL IN ILORIN WEST L.G.A.

OLA-ALANI, Eniola K.

Department of Adult and Primary Education,
University of Ilorin, Kwara State

Abstract

Song is a short metrical composition intended or adapted for singing, especially one in rhymed stanzas; a lyric; a ballad. Songs are usually short piece of music with words or lyrics. Songs have a positive influence on vocabulary retention of young learners. It gives students a chance to reduce the information into parts yet work with it as a whole. Against this background, this study investigated the influence of songs on middle basic learners' retention level in Ilorin west local government area, Kwara state. The population for this study consisted of all the middle basic school pupils in Kwara State. The target population comprised all the middle basic pupils in Ilorin west Local Government Area of Kwara state, Nigeria. Simple random sampling technique was used to select two hundred and fifty (250) pupils as the respondents of the study. The research instrument for the study was a researcher-designed questionnaire (ISMBLRL). Findings of the study revealed that songs as teaching technique have positive influence on the retention level of the one hundred and fifty pupils. Also, gender and age of the pupils tend to pose significant difference in the influence of songs on the retention level of the pupils. Conclusively, songs have positive influence on the retention level of the pupils if it is used appropriately. Also, the gender and age of the pupils have significant difference in the influence of songs on the retention level of the pupils. Recommendations were raised that teachers should make use of songs as teaching techniques; parents should support teachers' efforts towards enhancing the retention level of the pupils through songs; government should provide enabling environment where the techniques could be effectively and efficiently utilized by the teachers.

Keywords: Songs, Basic Learners, Retention Level

Introduction

Education is defined as the process of teaching, training and learning, especially in schools or colleges to improve knowledge and develop skills (Ajegbelen, 2016). Education is one of the most important aspects of life that boost man to greater height. The education of man begins right from childhood and the first education a child gets is from his/her parents. It is common knowledge that a newly born child will surely learn to speak from its immediate environment. The education of such a child started at that instant. Domike and Odey (2014) advanced that education is used for laying the foundation for a sustainable growth and development of any nation. Basic education is the core of development and progress in modern societies. It is the