

ATTITUDE OF SECODARY SCHOOL STUDENTS TOWARDS THE ACQUISITION OF ENTREPRENUER EDUCATION IN ILORIN METROPOLIS

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Abstract

Unemployment remains a pressing issue globally, particularly among young people, with significant implications for economic growth and social stability of any country. Entrepreneurial education has emerged as a promising solution to address this challenge by equipping individuals with the skills and mindset needed to create their own employment opportunities. This study, therefore, examines the attitude of students towards entrepreneurial education in Ilorin Metropolis. Through a survey conducted among secondary school students in Ilorin, Kwara State, factors influencing their attitudes towards entrepreneurial education were examined. The findings revealed a varied range of attitudes among the students. Based on the findings, recommendations were made to enhance the acquisition of entrepreneurial education among secondary school students in Ilorin Metropolis. There is also the need for the integration of practical entrepreneurial skills training into the secondary school curriculum. Additionally, awareness campaigns should be conducted to highlight the importance and benefits of entrepreneurial education.

Keywords: *Entrepreneur Education, Ilorin, Students, Unemployment*

Introduction

Unemployment is one of the social issues affecting Nigeria as a nation. It does not only affect the economic development of the society but also its stability. Employment determines how a society would likely develop. It also affects how individuals define themselves. Unemployment has been a major problem affecting Nigeria as a nation. The rate of unemployment has increased during the last few years due to fallout from the economic challenges. Unemployment occurs when people who are able to work are unable to find a suitable paid job for a period of time. According to the Bureau of Statistics (2016), 38% of the population that falls within the employable age is unemployed and 65% of Nigerian youths face unemployment as at September, 2016.