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EFFECTIVENESS OF INDIGENOUS EDUCATION ON ORAL DEVELOPMENT OF PRE-SCHOOL CHILD IN OSOGBO LOCAL GOVERNMENT AREA OF OSUN STATE

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Abstract

This study centered on the effectiveness of indigenous education on the oral development of the pre-school children in Osogbo Local Government Area of Osun State. The targeted populations were the parents and teachers in the study area. With the aid of two questionnaires two hundred samples (100 parents and 100 teachers) were randomly selected. Two questionnaires were designed for the study (One for the teachers and the other for the parents). Each of the questionnaires was divided into two sections, section A focused on demographic data while section B comprised of separate items for each of the stakeholders. Frequency counts and percentage distribution were used to analyze the demographic data while mean, standard deviation, t-test and ANOVA were used to test the research questions and hypothesis generated respectively. The findings show that, indigenous education is very effective in the child oral development (2.69 > 2.50), there is no significant difference in the parents' responses on the effectiveness of indigenous education to the child oral development based on their gender (P = 0.450 > 0.05), there is significant difference in the parents' response on the effectiveness of indigenous education to the child oral development based on their age (P = 0.002 < 0.05). Research should be encouraged on Indigenous early childhood education so that some Nigerian cultural heritage and values would not go extinct and indigenous toys, games, songs and the normal toys for early childhood education should be incorporated into childhood curriculum to enable children have analytical mind, think outside the box and to enhance their oral development.

Key Words: ECCE,Indigenous Education, Child,African, Oral Development.

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